Program Content

The program will provide research students in organization and management studies with advanced training in the philosophical, theoretical and practical aspects of sensemaking, leadership and ethics. The course will cover multiple perspectives on each of the three topics, but will emphasize a more critical perspective.

Learning Outcomes:

As a result of this program participants will be able to:

• Discuss the various philosophical underpinnings of theory and research in sensemaking, leadership and ethics.
• Explain how sensemaking, leadership and ethics are connected and why they are important.
• Understand key contemporary theories in each topic
• Evaluate the strengths and weaknesses of different perspectives.
• Understand and apply a more critical and reflexive approach to sensemaking, leadership and ethics.

Program Delivery:

Both didactic and experiential approaches will be used, including lecture, seminars, discussion and observation.

Participants should read the required articles prior to each class. The first week of the course is a reading week to enable students to obtain and reading the required articles.
# Course Syllabus

**Room 605: 9am – 12.50pm**

<table>
<thead>
<tr>
<th>Week</th>
<th>Title</th>
<th>Readings</th>
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<tbody>
<tr>
<td>October 11th</td>
<td>Reading Week</td>
<td><strong>Offsite.</strong> As this is a holiday week, there will be no class at FGV. Please read all the articles listed below as class readings (not the book or the seminar articles) and write a 1-2 page summary of each to bring to class on Oct 18th. These will not be marked but provide a basis for class and group discussion. I will be available in the classroom during class time if you would like to come and discuss the readings.</td>
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<tr>
<td></td>
<td>Philosophical underpinnings. ‘Reading’ articles</td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Reading Material</td>
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<tr>
<td>Nov 15&lt;sup&gt;th&lt;/sup&gt;</td>
<td>HOLIDAY, NO CLASS</td>
<td></td>
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</tbody>
</table>
| Nov 29<sup>th</sup> | Student-led seminars                        | Gender and Leadership  
Responsible Management  
Ecological Sensemaking  
Ethics and Leader Identity |
Assessment

The assessment will comprise of a student-led seminar and a final written paper.

STUDENT-LED SEMINARS

Gender and Leadership

Responsible Management

Ecological Sensemaking

Ethical Leadership and Sensemaking