DISCIPLINA / COURSE: EPISTEMOLOGY
DEPARTAMENTO / DEPARTMENT: ADM
CURSO / PROGRAM: CMCD AE
SEMESTRE E ANO / SEMESTER AND YEAR: 2º/2019
CARGA HORÁRIA / CLASS-HOURS: ☒ 30 horas ou ☐ 15 horas (selecionar)
PROFESSOR: ANN L. CUNLIFFE
LÍNGUA / LANGUAGE: INGLÊS

DESCRIÇÃO DA DISCIPLINA / COURSE DESCRIPTION

This course aims to give students a grounding in the various epistemological perspectives underpinning social science research so they understand how these perspectives influence research design, methodology, methods, data analysis and theory construction.

OBJETIVOS DA DISCIPLINA / LEARNING GOALS

Os objetivos de aprendizagem da disciplina estão apresentados na tabela abaixo, demonstrando como os mesmos contribuem para os objetivos do CMCDAE.

The course learning goals are presented in the table below, showing how they contribute to the learning goals related to the objectives of CMCDAE.

<table>
<thead>
<tr>
<th>Objetivos do CMCDAE</th>
<th>Objetivos da disciplina</th>
<th>Grau de contribuição / Level of contribution</th>
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</thead>
<tbody>
<tr>
<td>Métodos qualitativos de pesquisa</td>
<td>1. Discuss and critique the various philosophical perspectives in social science research.</td>
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<tr>
<td>Qualitative research methods</td>
<td>2. Explain how the various epistemological positions influence research design, the selection of appropriate analytical techniques, and theory construction.</td>
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<tr>
<td>Métodos quantitativos de pesquisa</td>
<td>3. Discuss the relevance of alternative epistemological approaches to social science research, including: pragmatism, process, practice, socio-material, linguistic, poststructural, narrative and phenomenological approaches.</td>
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<tr>
<td>Quantitative research methods</td>
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<tr>
<td>Conhecimento do tema de pesquisa / teoria</td>
<td>1. Define and formulate research problems and questions.</td>
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<td>Knowledge of research themes and theory</td>
<td>2. Explain how research philosophy impacts the role of the researcher.</td>
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<tr>
<td>Procedimentos de pesquisa</td>
<td>3. Understand the nature and importance of reflexive approaches to research.</td>
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<td>Research procedures</td>
<td>4. Understand how to design research based on a fit between epistemology, research design, methodology, methods, data collection and analysis.</td>
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</table>
Relevância e inovação em pesquisa
Relevance and innovation in research

Elaboração de artigos
Development of academic papers

Outros objetivos da disciplina / Other course learning goals:


The full description of the CMCDAE objectives, and other related information, may be found at https://rebrand.ly/cmae-eaesp (masters) e https://rebrand.ly/cdae-eaesp (doctorate).

CONHECIMENTO PRÉVIO, SE HOUVER / PREVIOUS KNOWLEDGE REQUIRED, IF APPLICABLE

CONTEÚDO/METODOLOGIA / CONTENT/METHODOLOGY

Research Philosophy
Positivist, Critical Realist and Social Constructionist Epistemologies.
Pragmatism, Practice and Process Epistemologies.
Materiality and Phenomenology.
The Linguistic Turn: poststructuralist, discursive, and semiotic epistemologies.
Narrative and Dramaturgical Epistemologies
Feminist Epistemologies, Moral Epistemologies,
Epistemology and the Role of the Researcher.
Epistemological Concerns and Research Design: Ethics, accountability, subjects, reflexivity.
Postcolonial epistemology
Indigenous epistemologies
Intersectionality
Ecological epistemology
Collaborative epistemology
Dialogic Epistemology

A classroom with movable chairs and tables for group discussion.

CRITÉRIO DE AVALIAÇÃO / ASSESSMENT

The assessment will comprise of a student-led seminar and a final written paper.

BIBLIOGRAFIA (BÁSICA E COMPLEMENTAR) / BIBLIOGRAPHICAL REFERENCES


**Google Scholar Citations (June 2019): 12,857**  
**h-index: 32**  
**i10-index: 53**

**Books**


**Selected Journal Articles**


**AULA-AULA (OPCIONAL) / COURSE SCHEDULE (OPTIONAL)**

**MINI CV DO PROFESSOR (OPCIONAL) / PROFESSOR MINI CV (OPTIONAL)**

**OUTRAS INFORMAÇÕES (OPCIONAL) / OTHER INFORMATION (OPTIONAL)**