DEPARTAMENTO(S): GEP
CURSOS DE MESTRADO E DOUTORADO EM ADMINISTRAÇÃO PUBLICA E GOVERNO (CMCDAPG)
PROFESSOR(ES) RESPONSÁVEIS: JOSÉ ANTONIO PUPPIM DE OLIVEIRA
SEMESTRE: 1º/2019
CREDITO(S): 2

SYLLABUS

LECTURES

Lectures 1 to 8
1 - Framing Development and Sustainable Development
2 - Rio+20 and the Sustainable Development Goals
3 - Green Economy, Technology and Markets as Solution
4 - Business Approach to Sustainable Development
5 - Political Ecology, Social Movements and Ecofeminism
6 - Poverty, Environment and the Subsistence Perspective
7 - The Commons
8 - Global Governance

OBJECTIVES AND SCOPE

Course Description
The course aim to analyze critically the concepts concerning “sustainable development”, and how it is applied to practice. The course will familiarize students with key authors in the sustainable development literature from different perspectives and disciplines, as well as discuss why countries and regions follow different paths in terms of sustainable development. The classes will focus on the debates around sustainable development in the last forty years, particularly post Rio-92.

Learning Outcomes
The students will be able to understand the different meanings of sustainable development and how those have evolved over time. They will be capable of identifying the main theories and ideologies behind the debates on sustainable development in order to carry out simple political economy analyses of sustainable development situations in practice.

Contents
Please include the topics (using bullets) that will be covered by the course

- The evolution of the concept of development
- Sustainable development definitions and criticisms
- Main drivers and underlying causes of environmental degradation
- Governance and management of local and global commons
- Main policies and instruments
- Institutional obstacles and opportunities for change
- Governance regimes and institutions
- Local policies for global problems
- Sustainable development under globalization
## METHODOLOGY

The course is made of several seminars for discussion of different topics related to sustainable development. The students are required to read all assigned material and participate in the classes, as there will be debates about each topic and the students are expected to contribute to those debates.

One or more students will be assigned to lead part of the class and brief the participants about the readings and topic. The lecturer will also ask other students to give comments on some of the articles.

## GRADES

The final grade will be composed of several parts, as described below:

- Participation in the course: 20% (Reading presentation, contributions to class discussions, punctuality)

- One individual paper (~1,000 words) about one class topic (due one day after the class of the chosen topic): 20%

- One individual research proposal (part of the final assignment): 40%

- One group work and presentation (part of the final assignment): 20%

Final assignment:

The final assignment is divided into a group presentation and an individual research proposal related to the presentation. The assignment should have an in-depth discussion of a topic related to sustainable development that interests you. You have to choose a narrower topic related to the group topic and refine it for the research paper (for example, we may choose international regulation of climate change, genetic modified organisms, or nuclear power and refine it to a particular plant, in a particular country or even region, or an aspect of it). The lecturer will discuss with you how to do that.

The class will form groups of students for preparing a final presentation in the last two classes. Each group has to choose one different topic. Besides the presentation, each member of the group will have to develop a 1,500-2,000 word research proposal (1.5 line space) to complement presentation, due one week after the last class. The proposal should:

- apply the text(s) to analyze a practical situation relevant to sustainable development;
- make constructive reflection or/and criticism using the material provided in class;
- identify a research question;
- provide a research methodology to try to answer the question and possible hypotheses or expected results;
### REQUIRED READINGS (according to the week)

#### 1 - Framing Development and Sustainable Development

#### 2 - Rio+20 and the Sustainable Development Goals

  Recommended

#### 3 - Green Economy, Technology and Markets as Solution
- TEEB (2010). The Economics of Ecosystems and Biodiversity: Mainstreaming the Economics of Nature: A synthesis of the approach, conclusions and recommendations of TEEB.

  Recommended:
4 - Business Approach to Sustainable Development

Recommended readings:

5 - Political Ecology, Social Movements and Ecofeminism

Recommended reading:

6 - Poverty, Environment and the Subsistence Perspective
### 7 - The Commons

Recommended reading:

### 8 - Global Governance